

Government of  Maharashtra's



**AQAR -2013-14 of the IQAC of  
Govt. College of Education, IASE,  
Aurangabad (M.S.)  
Track ID - MHCOTE11242**

**Submitted On-line to**



**NAAC**



Govt. College Education, I.A.S.E., Aurangabad.

## The Annual Quality Assurance Report (AQAR-2013-14) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	Govt College of Education, IASE,
1.2 Address Line 1	Padampura, Station Road,
Address Line 2	Nr. Deogiri College,
City/Town	Aurangabad.
State	Maharashtra
Pin Code	431005
Institution e-mail address	E-mail <a href="mailto:govtiase@gmail.com">govtiase@gmail.com</a> Web <a href="http://www.iaseaurangabad.org/">http://www.iaseaurangabad.org/</a>
Contact Nos.	0240- 2334840

Name of the Head of the Institution: Dr.Prakash R. Gaikwad

Tel. No. with STD Code: 0240-2334840

Mobile: +91-9422202798

Name of the IQAC Co-ordinator: Mr.Urjit J. Karawande

Mobile: +91-9850691948

IQAC e-mail address:

[govtiase@gmail.com](mailto:govtiase@gmail.com)

1.3 NAAC Track ID

: MHCOTE11242

1.4 Website address:

<http://www.iaseaurangabad.org/>

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	85 to 90%	2004	5 years
2	2 <sup>nd</sup> Cycle	SSR submitted to NAAC			

1.6 Date of Establishment of IQAC : DD/MM/YYYY

19/01/2006

1.7 AQAR for the year

2013-14

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*Sent to NAAC by Post in old format in Hard Copies*)

- i. AQAR 2012-13 submitted to NAAC online through Survey Monkey on (03/01/2014)
- ii. AQAR 2011-12 submitted to NAAC again online on (25<sup>th</sup> June 2014)
- iii. AQAR 2011-12 submitted to NAAC on (25/12/2013)
- iv. AQAR 2010-11 submitted to NAAC on (25/12/2013)
- v. AQAR 2009-10 submitted to NAAC on (25/12/2013)
- vi. AQAR 2008-09 submitted to NAAC on (25/12/2013)
- vii. AQAR 2007-08 submitted to NAAC on (25/12/2013)
- viii. AQAR 2006-07 submitted to NAAC on (25/12/2013)
- ix. AQAR 2005-06 submitted to NAAC on (25/12/2013)

Again sent by post in August 2014 with SSR

1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC

Yes  No

Regulatory Agency approved Institution (NCTE) Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

#### 1.11 Name of the Affiliating University

Dr. Babasaheb Ambedkar Marathwada  
University, Aurangabad

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR

etc Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

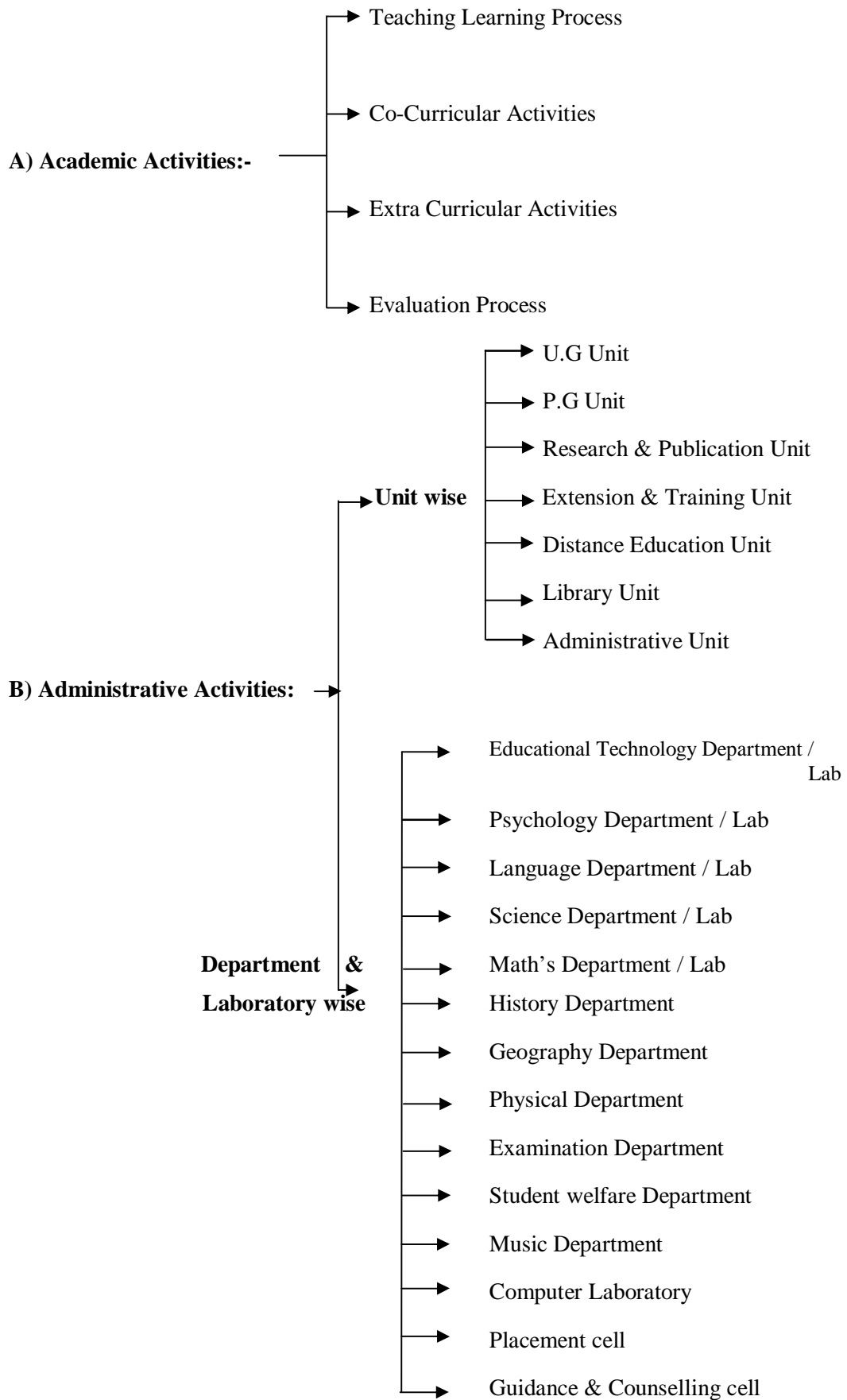
UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08 (+09)"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="20 (+09)"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	Faculty <input type="text" value="04"/> Non-Teaching Staff <input type="text" value="02"/>
Students <input type="text" value="04"/>	Alumni <input type="text" value="04"/> Others <input type="text" value="02"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="Sanctioned 3+27.11650 lakh&lt;br/&gt;Received 3+1.5= 4.5 lakh"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. <input type="text" value="02"/>	International <input type="text"/> National <input type="text"/> State <input type="text" value="02"/> Institution Level <input type="text"/>
(ii) Themes	<input type="text" value="Fundamental Elements of research&lt;br/&gt;Statistical Application in research"/>

### 2.14 Significant Activities and contributions made by IQAC

The activities in the IASE institution are in academic and administrative nature. The activities conducted in academic sector are-



## **A) Academic Activities:**

### **1. Teaching Learning Process:-**

- ICT Based Teaching Learning
- Team Teaching
- Student centred teaching learning modules
- Use of diagnostic & Remedial teaching Learning approach
- Co-operative learning
- Communicative approach
- Use of Guidance & Counselling
- Face to Face Communication
- Use of Workshop module : TDPF model for workshop activities  
(TDPF- Theory -Demonstration -Practice-Feedback )
- Use of E-sources
- Supervised Study
- 24 Hours Hostel Library Facility for Self Study

### **2. Co-Curricular Activities:-**

- Formation of House & Clubs
- Planning & implementation / execution of Programmes through Houses & Clubs
- Department Activities
- Health related Activities
- Personality Development Programmes
- Participation of student teachers in various programmes organized by other institutions
- Programmes in collaboration with other institutions & Departments
- Programmes as per circular
- Career Guidance / Competitive Examination Guidance  
(SET/NET/PET/TET/CTET/other Examination )
- Development of Support material (Handouts, Broacher, Wallpapers, E-material)

### **3. Extra Curricular Activities:-**

- Use of diagnostic & remedial approach (To Find out hidden qualities, capabilities, teaching skills, Presentation skills, aspects of Personality of student teacher )

- Student Teacher Monitoring Programmes
- Gender Sensitization Programme
- Sixth Days State Level Orientation Workshop on Fundamental Elements of Research (21<sup>st</sup> to 26<sup>th</sup> Oct.2013)
- Two Days State Level workshop on Statistical Application In Research (30 & 31<sup>st</sup> Jan.2014)
- Publication of Quarterly National Journal of Extensive Education And Interdisciplinary Research

#### **4. Evaluation Process:-**

- Diagnostic Approach
- Use of Formative and Summative Evaluation Techniques, Methods & Tools
- Continuous and Comprehensive Evaluation Process
- Objective Evaluation
- Execution of Supervised Class Tests
- Use of Various Tools, techniques & Methods of evaluation (Teacher evaluation, Peer evaluation, & Expert evaluation )
- Guidance for opportunities in career Development through orientation Programmes, Lectures, expert lectures & Personal Guidance.

#### **B) Administrative Activities:-**

- Division of responsibilities under Academic Head & Administrative Head.
- Unit wise distribution of responsibilities
- Department wise distribution of responsibilities
- Distribution of responsibilities of Internal Departments in the Units.

##### **1. U.G Unit(B. Ed. Regular) :-**

Implementation of Academic Co-curricular and extra activities as per curriculum, Academic Calendar and Circulars of University, Govt. of Maharashtra. etc.

##### **2. P.G Unit (M. Ed. Regular Full Time & M. Ed. Regular Part Time & Part time Ph.D. programme) :-**

Implementation of Academic Co-curricular and extra activities as per curriculum, Academic Calendar and Circulars of University, Govt. of Maharashtra etc.



### **3. Research & Publication Unit:-**

- Organization of Six days and Two days Research Workshops
- Publication of Quarterly National Research Journal
- Development of E-material
- Development of documentary

### **4. Extension Service & Training Unit:-**

- Organization of Orthography Workshop for Primary, Secondary Teachers and B. Ed, M. Ed students.
- Workshop for Innovative Practice for Primary & Secondary Teachers
- Linkages with DIET, CTEs, SSA, MSA, DET.

### **5. Distance Education Unit:-**

- Implementation of B. Ed, M. Ed, DSM courses of YCMOU, Nashik qualitatively.

### **6. Library Unit:-**

- Establishment of Library committee
- Digitization of Library
- Book Bank Facility
- Facility for outside Readers
- Research student Cubic's
- Reprography Facility
- Hostel Library
- Book Exhibition
- Strategy for awareness of new Arrivals
- Awareness amongst Readers through Notice regarding New Arrivals
- Preference given selection of Reference Books through Facility members.

### **7. Administrative Unit**

- Section wise distribution of responsibilities
  1. Establishment Section
  2. Account Section
  3. Academic / University Section
  4. Hostel Section

2.15 Plan of Action by IQAC/ Outcome :

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements / Outcomes
<p><b>U. G. Unit</b></p> <p>Organization of Curricular, co curricular &amp; extracurricular activities as mentioned in the Academic Calendar</p> <p><b>P.G Unit</b></p> <p>(M. Ed Regular Full-Time &amp; M. Ed Regular Part-Time )</p> <p>Organization of Curricular, co curricular &amp; extracurricular activities as mentioned in the Academic Calendar.</p> <p><b>Research &amp; Publication Unit</b></p> <p>Organization of Research Orientation, Statistical Application in Research</p>	<ul style="list-style-type: none"> <li>➤ All programmes successfully &amp; qualitatively implemented as per Academic Calender.</li> <li>➤ 94 % Students completed the B. Ed course successfully and appeared for university Examinations. (60-Distinction, 15-First class)</li> <li>➤ Implemented Gender Sensitization Programme successfully &amp; 100% Students Participated and Benefited from it.</li> </ul> <p>Bagged District level prize of Rs.50,000/- Certificate of appreciation &amp; momento.</p> <ul style="list-style-type: none"> <li>➤ All programmes successfully implemented as per Academic Calender.</li> <li>➤ 94 % Students completed the M. Ed (Regular Full-Time) course successfully and appeared for university Examinations.</li> <li>➤ Results-Univ rank 1<sup>st</sup> &amp; 3<sup>rd</sup> from college with 75% in Distinction, 20% in First class</li> <li>➤ 90 % Students completed the M.Ed. (Regular Part-Time) course successfully and appeared for university Examination.</li> <li>➤ Results-Univ rank 2<sup>nd</sup> from college with 35% in Distinction, 20% in First class</li> <li>➤ 100 % M. Ed Students appeared for NET, SET, &amp; TET Examinations.</li> <li>➤ Implemented Gender Sensitization Programme successfully &amp; 100% Students participated and benefited.</li> </ul> <ul style="list-style-type: none"> <li>➤ Organization of Six days state level orientation on Fundamental Elements of Research &amp; 102 Participants from state participated in this workshop.</li> <li>➤ Organized Two days workshop on Statistical Application in Research &amp; 107 Participants</li> </ul>

<p>workshops.</p> <p>To Conduct Research Project.</p> <p>Publication of Quarterly National Research Journal.</p>	<p>Participated in this workshop.</p> <ul style="list-style-type: none"> <li>➤ Research Project successfully completed in collaboration with Policy Innovations on Evaluation of Math's Teaching Programme through Pilot study of 30 Primary Schools of Aurangabad district.</li> <li>➤ Vol. II 4 Issues published successfully (92 papers).</li> <li>➤ Faculties published 25 research papers in other journals.</li> <li>➤ U.G &amp; P.G Student, M. Phil, Ph.D. Researcher, Research Guide in Education &amp; other faculty benefited.</li> </ul>
<p><b>Extension &amp; Training Unit</b></p> <p>Organization of Short term 7 Long term Pre. &amp; In service teacher training Programme.</p>	<ul style="list-style-type: none"> <li>➤ Orthography workshop organized &amp; 165 Participants benefited. (21<sup>st</sup> August 2013)</li> <li>➤ Workshop on Innovative Practice for Primary &amp; Secondary teachers &amp; Teachers benefited.</li> <li>➤ SUPW workshop</li> <li>➤ Excursion</li> <li>➤ Internship programme of one week</li> </ul>
<p><b>Distance Education Unit</b></p> <p>To conduct B. Ed, M. Ed, DSM courses as per the guidance of YCMOU Nashik</p>	<ul style="list-style-type: none"> <li>➤ Implementation of B. Ed, M. Ed, DSM courses as per the guidance of YCMOU Nashik.</li> </ul>
<p><b>Library Unit</b></p> <p>To provide Library services to admitted students &amp; out side readers.</p> <p>Organization of extracurricular activities.</p> <p>Purchasing New Text &amp; Reference books &amp; E-material</p>	<ul style="list-style-type: none"> <li>➤ B. Ed Reg, M. Ed Reg Full-Time, M.Ed. Reg Part Time, B. Ed (YCMOU), M.Ed (YCMOU), DSM, M. Phil researcher Faculty Members of institutions &amp; other instigations, outside readers benefited the Library services.</li> <li>➤ Hostel Library Facility for 24 Hours B. Ed Regular &amp; M. Ed Regular Full-Time Students.</li> <li>➤ Average users 125 per day, Subscribed 34 journals, Book bank facility-02 per student</li> <li>➤ Organized &amp; Exhibition of Books related to Co-curricular activities / House Programmes</li> <li>➤ Total purchase of Rs.27,615/- Including 42 Text books Purchased in this year.</li> </ul>

<b>Administrative Unit</b>	<ul style="list-style-type: none"> <li>➤ Library Partly computerized by soul 2.0 Library software.</li> <li>➤ Bar-coding system is available in the Library.</li> <li>➤ Cubic's facility is Available in the Library.</li> </ul>
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The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Special attention to slow learners as well as advance learners</li> <li>• Coaching for competitive examinations</li> </ul>	<ul style="list-style-type: none"> <li>• Students stood in Univ ranks</li> <li>• Over 75% students secured Distinction Class at university exam</li> <li>• 10% Students Qualified NET (4) SET JRF exams</li> </ul>

\* Academic Calendar of the year attached as an Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes  No   
                                                                                          Management       Syndicate       Any other body

Provide the details of the action taken

<ul style="list-style-type: none"> <li>• Activity based teaching learning process</li> <li>• Qualitative approach to each and every practicum</li> <li>• Reorganization and re-scheduling of Academic Calendar &amp; Time Tables</li> </ul>
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## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	01	00
PG	02	00	02	00
UG	01	00	00	35
PG Diploma	00	00	00	35
Advanced Diploma	00	00	00	00
Diploma	01	00	01	00
Certificate	02	00	02	00
Others	04	00	00	10
<b>Total</b>	<b>11</b>	<b>00</b>	<b>06</b>	<b>80</b>
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

- 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	03(B. Ed Reg., M. Ed Reg. Full-Time, M. Ed Reg. Part Time) 04 (B. Ed, M. Ed, DSM, Child Care certificate course) <b>Total : 03+04 = 07</b>

1.3 Feedback from stakeholders - Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The syllabus framing and revision is in preview of university but still the faculties give recommendations / suggestions to the university for curriculum revision.
- 04 Faculties are working as Chairman & Members of Board of studies in Education.

- 02 Faculty Members worked as members on syllabus framing / revision committee

1.5 Any new Department / Centre introduced during the year. If yes, give details.

N/A

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	17 = 13 + 4 (Fix Pay)	4 = 3+1 (Phy Dir)	5 = 4+1 (Lib)	4 = 1(Prin) + 3	4 (Fix Pay)

2.2 No. of permanent faculty with Ph.D. 12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty 40 + 00 = 40

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	22	0
Presented papers	7	22	0
Resource Persons	0	6	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in Teaching Learning Process.
- Use of Cooperative Learning techniques.
- Use of Collaborative Learning techniques.
- Use of Group Discussion techniques.
- Use of Project method.
- Orientation about Child Psychology.
- Use of Seminars, Panel Discussions, Brain storming Sessions
- Use of Guidance & Counselling to slow learners & highly intellectual learners / students
- Demonstration, Dramatization, Group-Discussion, Project method involving student interaction
- Workshop for grammatically correct writing
- Development of Science, Maths, **Language**-laboratory
- History Methodology room with references, visits to places of historical importance.
- Conceptual learning strategy in History, Science, Maths etc.

- Social Awareness camps / visits
- Arranging Experts' Guest lectures

2.7 Total No. of actual teaching days during this academic year excluding exam, admissions, etc

B.Ed.-197, M.Ed.(FT)-190, M.Ed.(PT)-380 in two acad yrs

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Annual examinations, valuation, photocopy etc. all reforms except open book examination are implemented by Dr. B.A.M. University, Aurangabad.
- At institution level Tests after teaching of Units are conducted it includes Surprise tests also as per university syllabus.
- Comprehensive Continuous Internal Evaluation is being followed.
- Examination/ Evaluation Reforms initiated at Institution Level : Use of Question Bank , Surprised Class Tests, Preliminary Examination for all Regular courses.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students

B. Ed (Regular) :- 96.69%

M. Ed (Regular Full-Time) :- 87.97 %

M. Ed (Regular Part-Time) I st Year :- 90.00 %, II nd Year :- 97.78 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	97	61	22	09	-	95%
M.Ed. Full Time	38	29	09	-	-	-
M.Ed. Part Time	13	02	10	01	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Planning of Academic calendar
- Conducting staff meetings for deciding headships of Dept & academic activities.
- Allotment of Activities through heads.
- Minute Level discussion about Particular activity by Incharge / Head.
- Finalization of work plan through Academic committee.



- Monitoring & Evaluating the Teaching Learning Process.
- Immediate Feedback through Academic committee, Faculty Member & Student Teachers.
- Motivating for Self Evaluation through Incharge / Head for better performance & further improvement.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	02
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	03
Others	03

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13 = 04 (B/C) + 09 (D)	00	00	00
Technical Staff	02 Lab Asst +Lib Att	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution.

a. Organized two workshops on research methodology.

b. Completed registration of new Ph.D. students (41) as per university allotted quota; the research scholars were given guidance by all the faculties seeking guidance from this centre throughout the whole academic year.

c. Publication of institute Research Compendium in progress.

d. To promote action research program among primary and secondary school teachers, conducted workshop on Action Research for Secondary & DIET teachers extension department activities.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2+1	-	-	-
Outlay in Rs. Lakhs	80000/- + 65000/-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	9	2
Non-Peer Review Journals	-	7	-
e-Journals	4	1	-
Conference proceedings	8	14	1

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	1 year	UGC	70000/- 65000/-	58000/- 65000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	2 year	DrBAM Univ	10000/-	10000/-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	145000/-	145000/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

The institute publishes its quarterly research journal.

3.8 No. of University Departments receiving funds from - NIL

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges - NIL Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Consultancy work is in progress but paid consultancy is not yet started.

3.11 No. of conferences / seminars / workshops organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	01	01	Nil
Sponsoring agencies	-	-	Nil	Nil	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards / recognitions received by faculty and research fellows  
Of the institute in the year.

Total	International	National	State	University	Dist	College
02	00	00	01	00	01	00

- 1) Dr.L.K.Moharir Sanskrit Teacher State award.
- 2) Jagar Janiwancha District level award.

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

05

49

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00 SRF 00 Project Fellows 00 Any other 01

3.21 No. of students Participated in NSS events:

University level N/A State level N/A

National level N/A International level N/A

3.22 No. of students participated in NCC events:

University level N/A State level N/A

National level N/A International level N/A

Note : N.S.S. unit was given only once but it was withdrawn as the course is of only one year;  
As the course is of only one year N.C.C. & N.S.S. units are not given to B.Ed. colleges.

3.23 No. of Awards won in NSS:

University level N/A State level N/A

National level N/A International level N/A

3.24 No. of Awards won in NCC:

University level N/A State level N/A

National level N/A International level N/A

3.25 No. of Extension activities organized

University forum 00 College forum 04  
NCC 00 NSS 00 Any other 00

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Training for DIET faculties & Principals
- “Jagar Janivancha “ campaign.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	14.46 acres 900*700=63 0000 sqft	0	-	-
Class rooms	12	0	-	-
Laboratories	6	0	-	-
Seminar Halls	2	0	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	01 Solar System 02 Generators	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs 1 lakh	State Govt	-
Others	-	Rs 4.5 lakh	UGC	-

#### 4.2 Computerization of administration and library

- Library Partly computerized by soul 2.0 Library software.
- Bar-coding system is available in the Library.
- Near about 25000 Books data entry has been taken in Library Software

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27529	2752900	676	67600	28205	2820500
Reference Books	1950	525000	50	10000	2000	53500
e-Books	3500	0	93500	0	97000	0
Journals	34	6000	0	0	34	6000
e-Journals	1500	0	4500	0	6000	00
Digital Database	24000	0	2000	0	26000	0
CD & Video	55	5500	05	500	60	6000
Others (Dissertation)	629	0	72	0	701	0

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	01	01	01	01	04	15	-
Added	23	01 Lang Lab (13 computers)	01	01	00	02	07	-
<b>Total</b>	<b>58</b>	<b>02 (43 computers)</b>	<b>02</b>	<b>02</b>	<b>01</b>	<b>06</b>	<b>22</b>	*

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has full fledged computer lab with LAN & Wi-Fi internet broad band connectivity. The students & faculties use this facility regularly. Each department is provided with a node with Wi-Fi connectivity.

There is a facility of MSCIT, Hardware and Networking courses in the lab for students not only from the college but from other institutions also.

The office is generally adopting e-governance mode with each section is interconnected with LAN. Sharing of files and printer and other hard-wares is in practice.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	00
ii) Campus Infrastructure and facilities	Rs.1,52,50,000/-
iii) Equipments	00
iv) Others	00
<b>Total :</b>	Rs.1,52,50,000/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students are supported for progress as discussed in next point (5.2). The IQAC is pro-active for student support services. In the beginning of the course one full week is planned by the institute for orientation programme. Wherein all the students are made aware of the syllabus, evaluation methods and visit to all student support facilities / activities. All the necessary information is provided to them.

#### 5.2 Efforts made by the institution for tracking the progression

The institute strives for students progression as under-

- a) Separate hostel for boys & Girls
- b) Ladies room
- c) Toilet facility (Separate for ladies, gents and staff also)
- d) Drinking water facility (with aqua guard)
- e) Wi-Fi
- f) Reading cubicles for researchers.
- g) Extension of library facilities (Hostel library)
- h) Book bank
- i) Printed Material / note books etc worth Rs 1000/- per student
- j) Equipped labs
- k) Airy ventilated rooms
- l) Scholarships / Freeships
- m) Ramps
- n) Mess
- o) Canteen
- p) Parking
- q) Power Back up Generator
- r) Solar water heater and Lights

#### 5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
100	78	41	229

(b) No. of students outside the state

02
----

(c) No. of international students

01
----

 (Ph.D.)

No	%
92	40.35%

Men

No	%
136	59.65%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
35	33	3	29	2	100	28	39	1	32	3	100

Demand ratio 1:1

Dropout % 00



#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET SET Coaching 80 students and 04 qualified in NET SET

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="00"/>	SET/SLET	<input type="text" value="04"/>	GATE	<input type="text" value="00"/>	CAT	<input type="text" value="00"/>
IAS/IPS etc	<input type="text" value="00"/>	State PSC	<input type="text" value="00"/>	UPSC	<input type="text" value="00"/>	Others	<input type="text" value="00"/>

#### 5.6 Details of student counselling and career guidance

- Each Faculty extends vocational and career guidance to students individually.
- Especially female faculty with the help of “Vishakha Samittee” provide intimate counselling to girl students to solve their problems.
- The Students are oriented for career guidance and counselling is done by experts from Regional Vocational & Career Guidance Centre, Aurangabad.

No. of students benefited

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	42	Awaited	Around 40

#### 5.8 Details of gender sensitization programmes

“Jagar Janiwancha” the state level program for gender sensitization in which this institute bagged District Level 2<sup>nd</sup> prize.

#### 5.9 Students Activities

##### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

##### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural : State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	-	-
Financial support from government	82	28,22,774/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Not a single complaint is received.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **Vision**

Bringing out Excellence in Education through Qualitative and Competency based Teacher Education Programme.

#### **Mission**

1.To develop/ mould / create / shape the Educated Personnel into Committed, Competent and Qualitative Teachers for achieving Excellence in Education through Pre-service Research, Extension and Teacher Education Programmes.

2. To equip the In-service Teachers, Educational Administrators, Researchers and Planners with Innovative Practices, New Methodologies, Modern Technological Skills and Research Abilities for achieving Excellence in Education through In-service Research, Extension and Teacher Education Programmes-

6.2 Does the Institution has a management Information System

Yes, maintained at state level; by Director of Higher Education, Pune.

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### **6.3.1 Curriculum Development:-**

- The syllabus framing and revision is in preview of university but still the faculties give recommendations / suggestions to the university for curriculum revision.
- 04 Faculties working as a Board of studies Members
- 02 Faculty Members worked on syllabus framing / revision committee

#### **6.3.2 Teaching and Learning:-**

- ICT Based Teaching Learning
- Team Teaching
- Student cantered teaching learning modules
- Use of diagnostic & Remedial teaching Learning approach
- Co-operative learning
- Communicative approach
- Use of Guidance & Counseling
- Face to Face Communication

- Use of Workshop module : TDPF model for workshop activities (TDPF- Theory -Demonstration -Practice-Feedback )
- Use of E-sources
- Supervised Study
- 24 Hours Hostel Library Facility for Self Study

### **6.3.3 Examination and Evaluation:-**

- Diagnostic Approach
- Use of Formative and Summative Evaluation Techniques, Methods & Tools
- Continues and Comprehensive Evaluation Process
- Objectives Evaluation
- Execution of Supervised Class Tests
- Use of Various Tools, techniques & Methods of evaluation (Teacher evaluation, Peer evaluation, & Expert evaluation )
- Guidance for opportunities in career Development through orientation Programmes, Lectures, expert lectures & Personal Guidance

### **6.3.4 Research and Development:-**

- Establishment of Research and Publication department along with research centre to provide platform for researchers.
- Minor Research Project conducted by the faculty members.
- Research workshops organized by research & Publication Department.
- Publication of Quarterly National Research Journal by research & Publication Department..
- Faculty members involved in research activities participated in international, National & state Level workshops, seminars, symposia & presented research articles & research papers

### **6.3.5 Library, ICT and physical infrastructure / instrumentation:-**

#### **Library:-**

- Renovation of Library Building
- Partly digitization.
- Reprographic Facility.
- Purchasing of Library books, references E-martial. Research cubic's, E-Journal facility (Inflibnt)
- Display of new arrivals CCTV Camera.

#### **ICT Lab:-**

- 28 Computers & 2 Laptops.

- Internet Facility
- Wi-Fi Internet Facility
- CCTV Camera.
- Audio –Video Aids including LCD, Epidiascope, Video camera, Public Address system Intercom Facility, Xerox Machine
- Language Lab.
- Use of Computer / Internet, LCD Projector in day to day teaching learning process.
- **ICT in Office Administration :-**Renovation of office, To maintain office correspondence record, To maintain salary , scholarships & account records., MIS kept at Director Level.

**Physical infrastructure:-**

- Well furnished classrooms, Library, Laboratory, staffroom with computer internet connectivity, Intercom facility & CCTV camera.
- Electrification
- New gadgets
- Water purifier
- Well equipped , well furnished departments and laboratories
- White Boards & Black Boards in all Classrooms
- Indoor & Outdoor games & Sport Facilities
- Yoga Hall
- Huge Playground for outdoor games & sports

**6.3.6 Human Resource Management**

Maintained at Director of Higher Education, Pune

**6.3.7 Faculty and Staff recruitment**

Maintained at Director of Higher Education, Pune for Aided Course (B.Ed.) And for self financed courses maintained by the committee approved by Govt. Vide G.R.-ShaAaMa 2005/466/05/MaShi-1, Dated.23<sup>rd</sup> January 2006.

**6.3.8 Industry Interaction / Collaboration:-**

- Practicing Schools
- Extension services to DIET, Faculty, School teachers, Continuing Education Department.
- Bhartiya Shikshan Mandal

- Punarutthan Vidayapittha.
- State Adult & continuing Education Department of Dr. B.A.M. University
- State Vocational Guidance & Counselling Institution, Aurangabad.
- Paraya Voluntary organization, Aurangabad.
- Sajag Mahila Sangarsha Samiti, Aurangabad.
- Yoga Mitra Mandal Aurangabad.
- Niramaya Yoga Clinic, Aurangabad.

### 6.3.9 Admission of Students:

- Online Centralized Admission for Bed & MEd regular courses and for Part-Time MEd & Ph.D. done by college. The Admission to distance education courses is done by YCM Open University, Nashik centrally.
- Use of MIS System.
- Personal Guidance of students
- Preparation Admission Brochure.

### 6.4 Welfare schemes for

Teaching	Medical reimbursement, Leave travel concession, Vehicle loan, Home loan, Computer loan, Group insurance, Transfer grant, GPF, Gratuity, Pension, etc.
Non teaching	Medical reimbursement, Leave travel concession, Vehicle loan, Home loan, Festival Advance Computer loan, Group insurance, Transfer grant, GPF, Gratuity, Pension, etc.
Students	Scholarship Book bank, Hostel, Hostel library, Group insurance

### 6.5 Total corpus fund generated : Fixed Deposit at SBH, Aurangabad (Rs.18,00,000/-)

- |                                   |                       |
|-----------------------------------|-----------------------|
| a. No. SPL-7 098903/52066009262   | Worth Rs. 03,00,000/- |
| b. No. SPL-7 098904/57066009251   | Worth Rs. 05,00,000/- |
| c. No. TD/CS/B-453271/62126677456 | Worth Rs. 05,00,000/- |
| d. No. 62099713459                | Worth Rs. 18,00,000/- |

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**Total** **Rs. 31,00,000/-**  
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6.6 Whether annual financial audit has been done    Yes     No

- a) By Sr.Auditor (internal audit)- Every year    b) By A.G. Nagpur (external audit) 5-10 yrs

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
<b>Academic</b>	Yes	1. Director of Higher Education Pune, 2. Dr. B.A.M. University Aurangabad. 3. International Accreditation Organization.	Yes	1. Principal & Director 2. Dean Administrative 3. Dean Academic 4. Head of The Unit 5. Head/ In-charge of particular Activity 6. Faculty Evaluation 7. Peer Evaluation (Faculty/ Student teacher) 8. Feedback from student Teacher
<b>Administrative</b>	Yes	1. Govt. of Maharashtra 2. Director of Higher Education Pune 3. Joint Director Higher Education Aurangabad. Region 4. Dr. B.A.M. Univ. Aurangabad 5. International Accreditation Organization	Yes	1. Principal & Director, 2. Dean Administrative, 3. Head of the Department (office staff)

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Yes, Partial implementation of Agrawal committee report recommendations is done, also Choice based Credit System, CCE etc are implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

Univ. have been arranging workshops / orientating 'A' grade colleges for applying for autonomy.

6.11 Activities and support from the Alumni Association

Formed in 2013-14 and the meet was organized on 16<sup>th</sup> April 2014.

6.12 Activities and support from the Parent – Teacher Association

Formed in 2013-14 and the meet was organized on 01<sup>st</sup> February 2014.

### 6.13 Development programmes for support staff

In-service training and progression / promotions, Loan, Leave, Gratuity, Pension, etc.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Renovation for old Building / campus
- Campus Beatification.
- Use of CFL, Solar lights
- Solar water heater
- Plantation of Trees
- Hygienic Campus
- Power saving awareness Policy
- Minimum use of chalks & maximum use of markers in the classroom
- Ramp for Physically challenged Peoples
- Display of environmental awareness posters



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Use of E-Sources
- NET, SET, TET, PET, CTET & other competitive Examination Guidance
- Construction of structured format for counselling of selection of method & optional papers.
- Development of student Profile
- Talent Search Programme
- Gender sensitization Programme
- Research Activities – A separate research dept to strengthen research climate.
- Guidance to slow learner & highly intellectual student Teacher
- Democratic view of administration; participation of all faculties and staff in functioning of the institute.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Year Plan of U.G Unit, P.G Unit ,Research & Publication Unit, Extension & Training Unit, Distance Education Unit, Library Unit, Administrative Unit.
- Schedule of Activities, Broacher & Handouts attached in Annexure.

7.3 Give two Best Practices of the institution

- State level “*Jagar Janivancha*” Gender sensitization Programme.
- Promotion of Research & Publication.

7.4 Contribution to environmental awareness / protection

- Use of Fire Extinguisher
- Display & Posters related to Environmental awareness
- Awareness against addiction
- Expert Guidance against addiction
- Health Awareness Programmes

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (SWOT Analysis)

Strength :-

- Huge Campus
- IASE Upgraded Institution
- IAO Accredited Institution
- Approved Research centre Affiliated to Dr. B. A. M. University Aurangabad.
- Availability of infrastructural facilities behind requirement.
- Well qualified & Experienced staff
- Well equipped & well Furnished Library. Laboratory And Department.

- Remarkable & great success in academic ( Result)
- Accurate Implementation of Academic Calendar.
- Achievement in extracurricular activities
- Proceed for Excellence
- Hard worker & Efficient & Devoted staff
- Effective Use of Counselling, Personal Guidance & courier system
- Efforts for perfection among student Teacher, as a Teacher, as Citizen, as a responsible Person.

**Weakness:-**

- Intellectual Level of student Teacher.
- Lengthy admission process
- Available time for implementing curriculum
- Financial problems of students Teacher.
- Problems arised by married Female Students Teachers
- Lack of Finance for implementing In-Service Teacher Training Programmes
- University Fees Structure for P.G Course

**Opportunities:-**

- Opportunities in Employment of Various Fields
- Opportunities for further education & research work.
- Opportunities in administrative Posts
- Opportunities to worked as recourse

**Threats:-**

- Financial exploitation at the time of Recruitment
- Less opportunity of employment as increase/ Growth of unemployment.

**8. Plans of institution for next year**

- Conducting small research base programmes at various school level education.
- Organizing seminars / workshops to develop the quality in research in all faculties.
- “Dattak Shala yojana”

*Name : Mr.U.J.Karawande*

*Signature of the Coordinator, IQAC*



*Name Dr.P.R.Gaikwad*

*Signature of the Chairperson, IQAC*

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